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**MARKETING INTERNATIONAL SEMINARS
AND THE 4th INTERNATIONAL CONFERENCE
ON BUSINESS AND BANKING INNOVATIONS**

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The 4th ICOBBI

*The Strategy of Digital in Business
for Gaining Competitive Advantages after Pandemic*



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(ICOBBI) 2022
“The Strategy of Digitalization in Business for Gaining Competitive
Advantages after Pandemic”**

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FOREWORD

Alhamdulillah, praise be to Allah Subhanahu Wa Ta'ala for granting us the opportunity to organize and publish the proceedings of the 4th International Conference on Business and Banking Innovations (ICOBBI) with the topic "The Strategy of Digitalization in Business for Gaining Competitive Advantages after Pandemic". This proceeding contains several researches articles from many fields in Business & Marketing, Banking & Sharia Banking, Accounting & Financial Management, Human Resources Management, Operations Management, Investasi, Insurance & Capital Market, Strategic Management, Technology Management, and Information System.

The 4th International Conference on Business and Banking Innovations was held on 29th January 2022 by virtual (online) zoom meeting and organized by the Master Management Study Program of Universitas Hayam Wuruk Perbanas in Collaboration with five Higher Education Institutions in Indonesia and three Universities from Asia countries. Keynote speakers in this conference were: Chonlatis Darawong, P.hD (Sripatum University, Thailand), Associate Prof. Dr. Elisha Nasrudin (University of Science, Malaysia), Dr. Sanju Kumar Singh (Postdoctoral Fellowship in Universitas Airlangga, Tribhuvan University Nepal) and Prof. Dr. Abdul Mongid, MA., P.hD (Universitas Hayam Wuruk Perbanas, Indonesia).

I would like to give high appreciation to the Rector of Universitas Hayam Wuruk Perbanas for his support at this event. Acknowledgments and thank you to all the steering and organizing committees of the ICOBBI for the extra ordinary effort during the conference until this proceeding published. Thank you very much to all presenter and delegates from various Universities. Beside it, I would like to express our gratitude to the three universities, namely Universitas 17 Agustus Surabaya, STIE YKPN Yogyakarta, Universitas Negeri Gorontalo, Universitas Surabaya and Universitas Muhammadiyah Surakarta which has been the co-host of this event.

Hopefully, the proceeding will become a reference for academics and practitioners, especially the business and banking industry to get benefit from the various results of the research field of Business and Banking associated with Information Technology. Proceedings also can be accessed online on the website <http://eprints.perbanas.ac.id/>

Chair of the Master Management Study Program
Universitas Hayam Wuruk Perbanas

Prof. Dr. Tatik Suryani, M.M.



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THE EFFECT OF STUDENT ENVIRONMENT, LECTURER ENVIRONMENT, AND TECHNOLOGY DIMENSIONS ON SOFTWARE USER TRUST WITH STUDENT SATISFACTION AS INTERVENING VARIABLE

(A case study of students taking ERP courses online)

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ABSTRACT

Nowadays, online learning is carried out in Indonesia, all universities conduct online learning. As a result of the COVID-19 pandemic, the shift from face-to-face to online method has been performed very quickly. This change in lecture method certainly has its challenges, especially for practical courses that are using certain software. This study aims to examine the effect that occurs between the student environment, the lecturer environment, the technology dimension toward user trust with student satisfaction as intervening variable while conducting online method using software. This study involves sample of students who have completed online Enterprises Resource Planning (ERP) courses using System Application and Product (SAP) software. The sample used for this study consisted of 92 students with online questionnaires method. The data processed and analyzed using SmartPLS. It concluded that, the lecturer environment and technology dimensions were significant positive effect on user satisfaction. The student environment was insignificant effect on user satisfaction. In addition, the empirical result showed that the student satisfaction as the intervening variable had a significant positive effect on the user trust in the SAP.

Keywords: *Technology, ERP, SAP, E-Learning*

