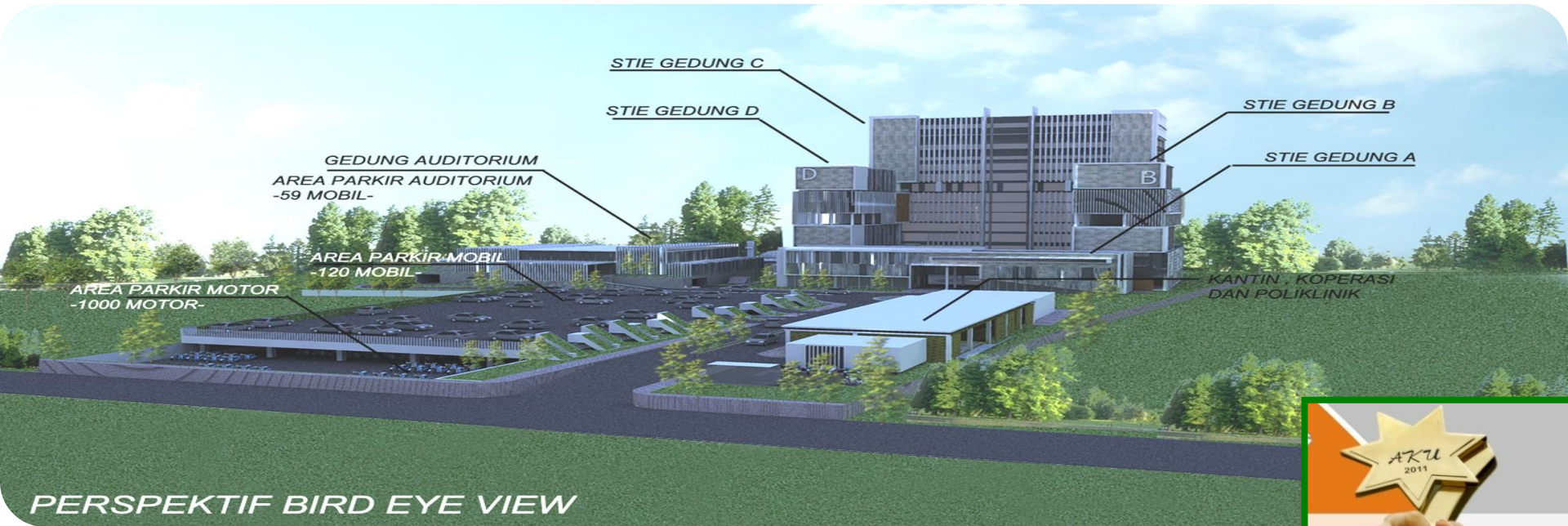




Creating Curriculum and Academic Atmosphere Based on Indonesia National Qualification Framework (INQF) for Banking Graduates



PERSPEKTIF BIRD EYE VIEW

BEK2BEKTI2 BIRD EYE VIEW

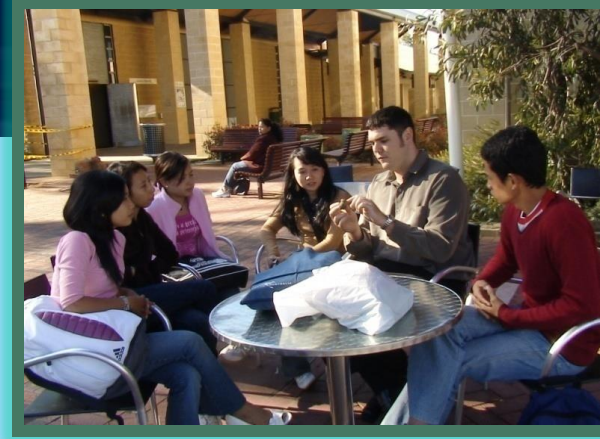
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STIE Perbanas Surabaya, School of Business and Banking, Indonesia





STIE PERBANAS SURABAYA



Indonesia and East Java

FROM STIE PERBANAS SURABAYA INDONESIA



Suramadu Bridge



Semanggi Suroboyo



Bonek Mania



Masjid Agung

Surabaya favorite



OUTLINE

1

• INTRODUCTION

2

• LITERATUR REVIEW

3

• METHODS

4

• RESULTS AND DISCUSSION

5

• CONCLUSIONS



INTRODUCTION

1

- The mobility of skilled workers are un-avoided in AEC.

2

- The right action to prepare graduates to be able to compete in domestic labor market together with the foreign professional workers is very important.

3

- Indonesia National Qualification Framework (INQF) is one of DGHE of Republic Indonesia to prepare graduates in that age for designing HE curriculum.



INTRODUCTION

4

- STIE Perbanas as HEI which banking competences as differentiation should prepare for adapting it's curriculum to strengthening graduates competitiveness.

5

- How to design the curriculum and implement it.



❖ Curriculum is a set of preparation and arrangement of learning outcome for the graduates, learning material or references, and learning evaluation that are used as the guideline in running the study program.



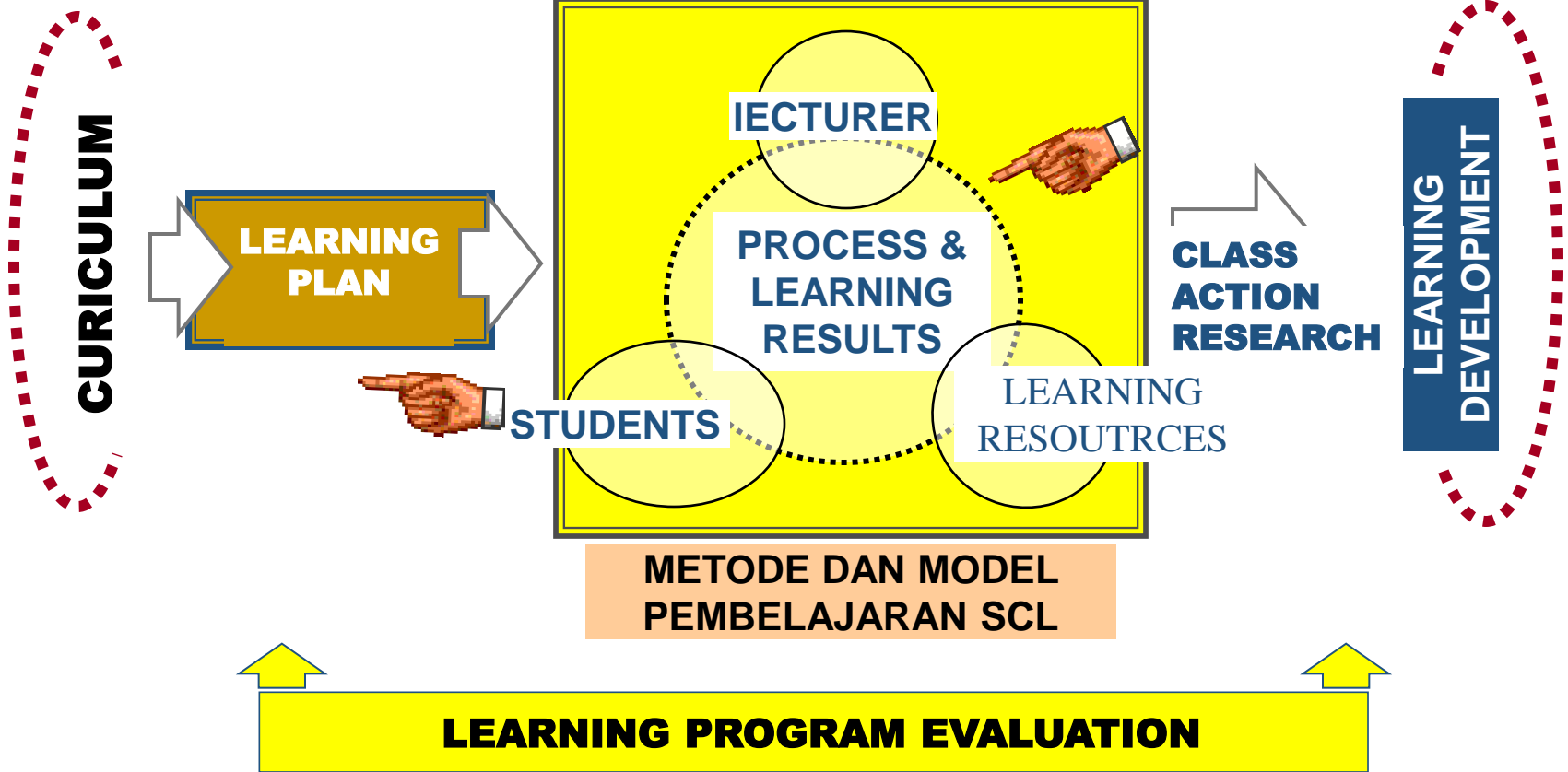
Indonesia National Qualification Framework (INQF) as References for developing curriculum
(The President Regulation No 12 in 2012 becomes)



PLANNING

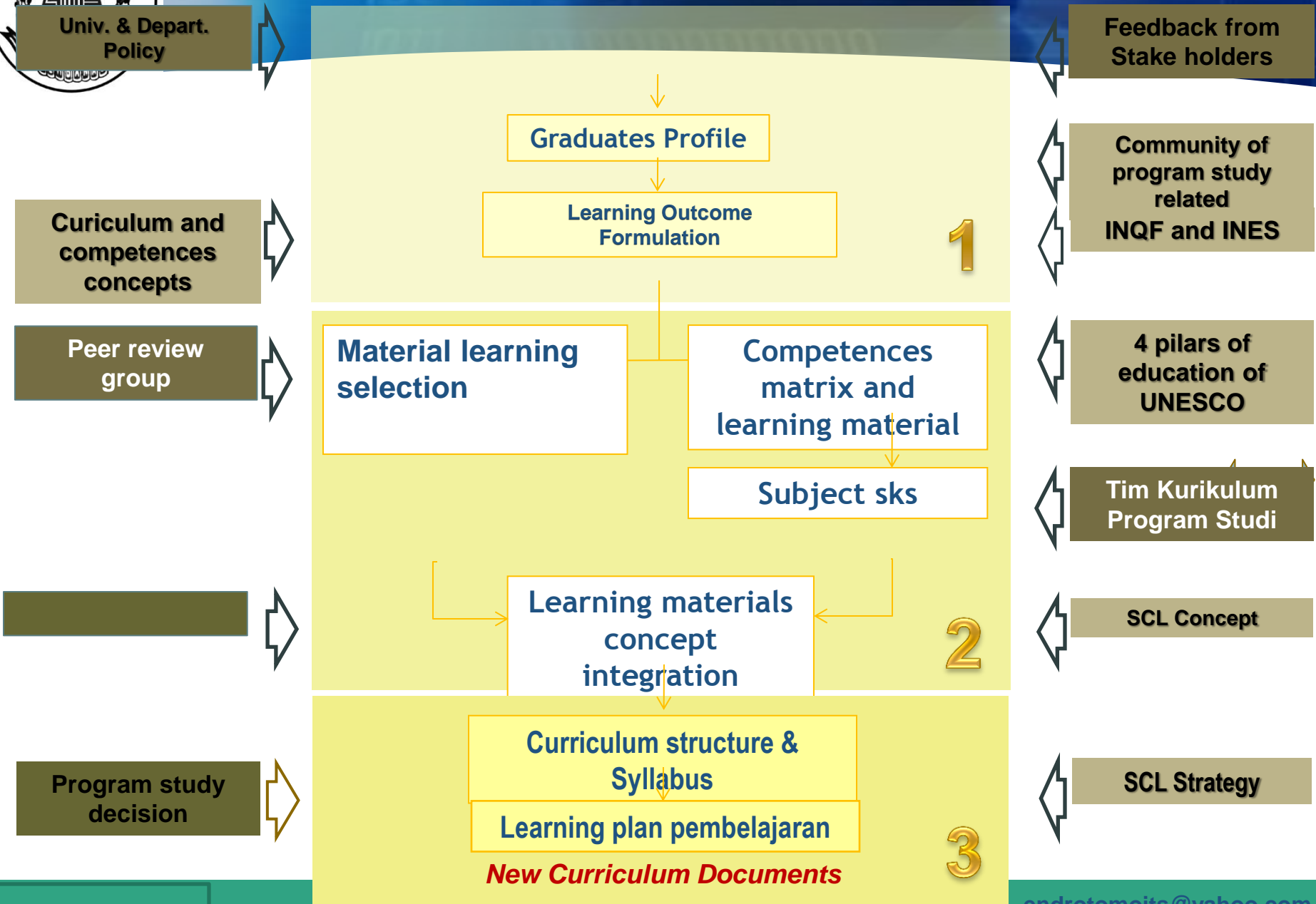
IMPLEMENTATION

DEVELOPING





CURRICULUM DEVELOPMENT STAGE





METHOD

1

- RESEARCH DESIGN

2

- INFORMANTS

4

- DATA ANALYSIS



RESULTS

Stage 1: Preparation

- (1) *Focus Group Discussion*** which was done by inviting graduate users, graduates, profession association, lecturers, peer group study program and active students.
- (2) *Tracer study***
- (3) Internal Assessment of the study program undergraduate-Management**



Stage 2 : Designing

- (1) Technical Assistance.***
- (2) Learning Outcome Formulation***
- (3) Learning Outcome Matrix Development***
- (4) Teaching materials reviews.***
- (5) Determining Subjects and the Credits.***
- (6) Curriculum Structure Designing***



Stage 3: New Curriculum Implementation

- (1) Socialization of the new curriculum*
- (2) Adapting the student information system*





CONSLUSIONS

- ❖ Curriculum has many important roles for assuring quality of teaching and learning and also graduates competences. Based on the result of this research, curriculum development process conducted at STIE Perbanas Surabaya has been Linked with the model of Indonesia Higher Education General Directorate (DIKTI) on curriculum development.
- ❖ Academic atmosphere should be improved continuously for facilitating curriculum implementation.



THANK YOU



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IINDIAWATI